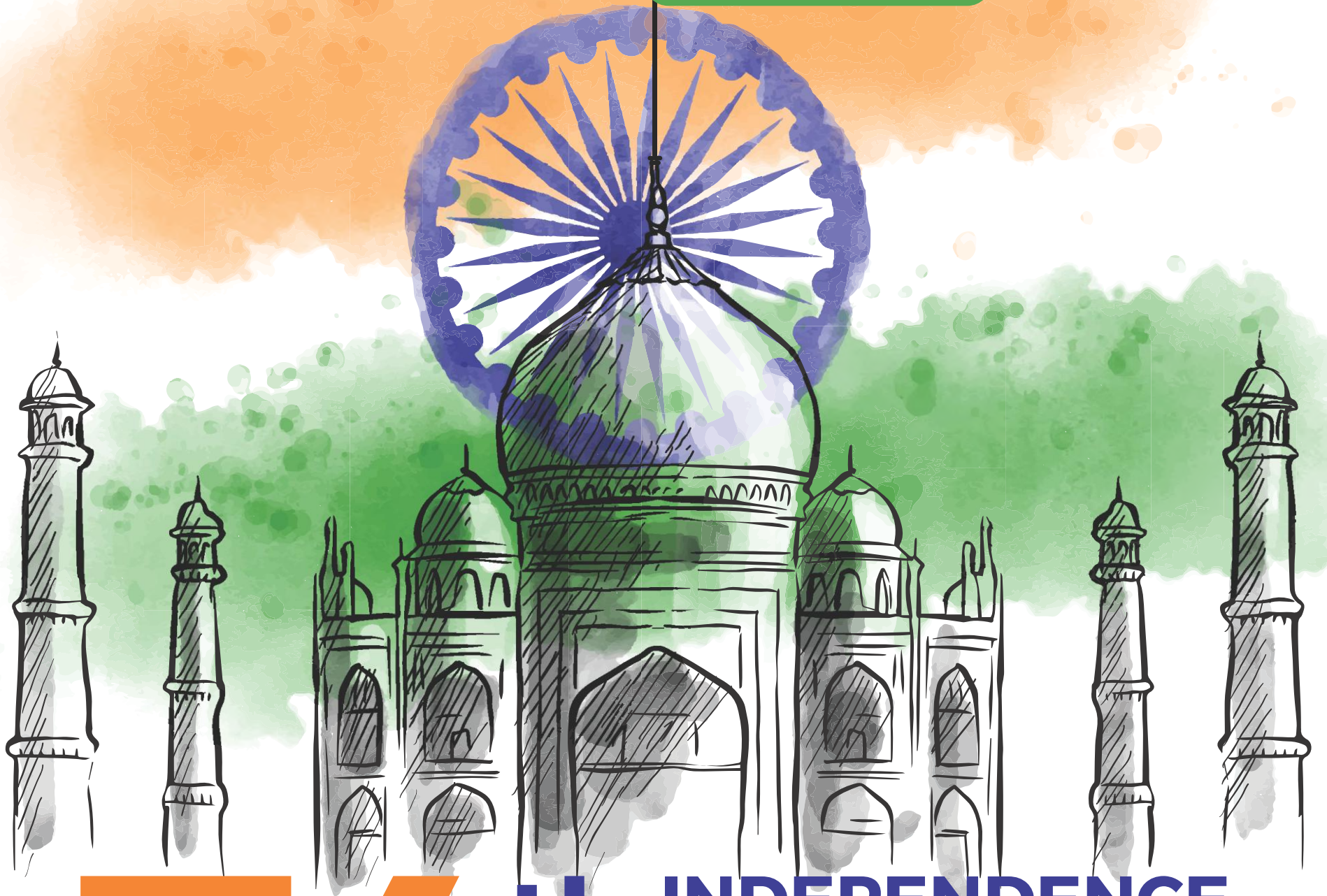


# CampusCare®

INDEPENDENCE

DAY

EDITION



# 74<sup>th</sup> INDEPENDENCE DAY

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## INCULCATING LIFELONG LEARNING IN CHILDREN

Dr Vandana Lulla  
Director/Principal  
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I believe in what John Dewey (1859-1952), the American education reformer, once said, **"Education is not a preparation for life, education is life itself."** Real-life application of knowledge and skills are the hallmark of the education revolution, and unless you are a passionate educator and recognize every child's spirit, the path to this revolution cannot be defined. Every school must have a soul, and a soul is what distinguishes us as a pioneering and progressive school.

Education is a lifelong process which takes place not only at school but outside its boundaries and at home as well. And for this reason, an effective home-school partnership is essential for a child to flourish. Shaping young minds is a huge responsibility, and we need to empower them with the confidence to try, to make mistakes, learn from these mistakes, and achieve.

A quote from Barack Obama's speech: "Hillary, as part of her journey, has made mistakes just as I have, just as you have. But she never stopped trying or caring. She kept trying and prodding along because she had a clear vision. And dreams are possible when people dare, take risks, and have support."

I urge every educator and every parent out there to help our students evolve into caring, empathetic, and clear-sighted members of society so that they blossom into responsible, global citizens. Let us continue to dream more and achieve more for each of our children.

## LIFELONG LEARNING BENEFITS

01

Improves the mind.

02

Boosts your self-esteem.

03

Creates opportunities for a better job.

04

When you get older, you will keep up with a rapidly-changing world.

05

Helps you to be aware of things in life.

06

Creates a hunger for more knowledge.



## HOW TO CREATE POWERFUL ONLINE LESSONS

A lesson's design and delivery determines if a student can follow along and assimilate it thoroughly. With widespread school closures due to COVID-19, educators are seeking ways to prepare powerful online lessons to cope with this sudden transition. Well, we bring you some clever ways of creating and implementing digital instruction and self-paced learning.

### 1. BE CONSISTENT

Upload notes, homework, and projects on the same platform regularly. Let students know where you will be posting helpful learning resources—whether it is in the assignment module of your school management system or through email. Even better if you post the content at the same time.

### 2 . USE CLEAR LANGUAGE

Staying focused during online classes is a challenge for students. Unnecessary, complicated language can put them off. Hence, keep your lessons light on language. Break lengthy, complex topics into bullets, flow charts, and tables. This makes grasping tough concepts quick and easy.

### 3 . LINK WHEREVER POSSIBLE

Students are already in a tight spot while learning virtually. Even a tiny hindrance, such as a bit complicated theory mentioned in a lesson, is going to seem insuperable. Therefore, remember to link useful websites or relevant documents to your notes. This will result in students having lesser doubts and you dedicating more time to teaching.

### 4 . PROVIDE RUN-THROUGHS

Include a succinct outline of the previous day's lesson with all the salient points and links at the end. Refresher materials put students at ease. Moreover, daily uploading of brief lesson reviews on a learning management system can help absentees catch up with the curriculum.

### 5 . CREATE VIDEO SUMMARIES

Make short screencasts with voiceovers that take students through the day's lesson. This delivers students a more holistic view of the topics covered that day. Video overviews also eliminate spelling mistakes and other inadvertent errors from the final documents to a large extent.

Virtual classrooms can never substitute for brick-and-mortar classrooms, but following these practical suggestions can help create a sustainable and engaging distance learning experience, which is the best we can do in the current circumstances.



# SMART TIPS FOR EFFECTIVE SCHOOL MANAGEMENT



Dr Skand Bali  
Principal  
The Hyderabad Public School,  
Begumpet (Telangana)

Over the years, schools have evolved significantly. Managing schools is more challenging than ever as they are expected to categorise and fit together a plethora of programs, plans, and promises to determine what actually works and what is critical for the success of the school and As the cause is so noble, this complex process becomes simple as I share with you a few smart tips from my experience to manage a school efficiently.

**1** Create a culture which aligns with the vision of the school. It is like setting a tone. Once it is done the school will work as a unit towards a common goal.

**2** Observe the importance of responsibility, let whatever be the job; each one has to own its responsibility and should be accountable for its outcome.

**3** Assign heads of every department and have clear guidelines to record academic progress and report the same. Encourage them to use technology to do the same as it can save a lot of time and energy

**4** Integrate technology for internal communication and feedback, and have a department who vigilantly handles it.

**5** Involve all stakeholders into major decision-making.

**6** Incorporate new learning technologies be aware of which one fits their particular school and which one does not, which ones are worth stretching a budget for, and which one will be outmoded in a year. For example, the integration of online classes With almost 20 per cent of the schools opting for it, many school leaders are facing the question of whether and not to provide it in their schools, should it be only for staff professional development or get it tailored for their students too.

**7** Be well-informed about and sensitive to the array of social support and services in which their students from the most disadvantaged to the most privileged may be connected and understand how to balance them all.

**8** Research the needs of staff before selecting an appropriate professional development programme for the school.

**9** Encourage staff to be well-read with the latest publications on and the latest research reports in their respective areas of expertise and incentivize them for it.

**10** Schools have no shortage of challenges, but when people feel heard and know that their school leader values their voice and opinion, a culture of mutual trust and respect develops giving authentic solutions to all the challenges. Thus, involve all stakeholders in critical decision-making.

**11** Have a road map for ten years for the school growth; this should not only be financial growth but also in terms of academic progress, professional development of staff, infrastructural improved facilities and impact to society.

**12** Collaborate with organizations that are field experts. Education is dynamic, and so are schools. Continuous up-gradation is an inevitable part of school growth.

# THIS PHASE WILL PASS



Anuradha Juneja  
Counselling Expert  
Entab CampusCare

Rama felt tired after a hectic day and had a tensed look on her face as she climbed her apartment stairs. She rang the bell and her daughter Vaani opened the door with a smile and started looking around her mother. Not being able to find anything, she looked at her mom with anticipating eyes. Rama proceeded to sanitise herself after putting her handbag at the sanitisation zone of the room and went straight to the bathroom. As soon as Rama emerged from the bathroom with fresh clothes on, Vaani came running with a glass of water. She was anxious and excited at the same time. She handed the glass to Rama and waited for her to say something. Rama had already sensed her 15-year old's behaviour and was preparing herself for the appropriate answer. She ignored Vaani's look and sat on the couch with the day's newspaper. She was in no mood to take her little one's questions.

Vaani pretended to watch TV and waited for about ten minutes for her mother to settle down and speak. But, when she heard only the TV noise, she asked Rama, "Mamma, you got it for me, na?" Forty seconds later, when there was no reaction from Rama, she came closer and said, "Did you get that?" Rama simply shook her head.

"What! I thought you promised me, pakka promise. I did whatever you had asked for. Studied hard, got good grades in my boards, I am in the top 5 in school. And, you... broke your promise like that!" Tears of agony rolled down Vaani's cheeks as she continued. "Children have to abide by rules, always listen to parents, act responsibly, show their best, but parents are allowed to make fools out of their children. I just wanted an iPhone, which I think I deserve. You know, I have already told my friends. Can you imagine what embarrassment I am going to face? You will never understand what I have to go through, Mamma. You have let me down; I want to die." Vaani was shouting without even thinking about the impact of her words.

Suddenly, she was slapped on the cheeks by her infuriated mother, who did not appreciate the last words at all. Before Rama could utter a word, Vaani ran into her bedroom and slammed the door. Rama could hear her daughter's crying and eventually, turning into sobbing. However, she felt helpless and did not make an effort to talk to her. She was in her own thoughts.

Due to the current situation, there were pay-cuts in her company. Today, she was told that her name could be on the laid-off list for the next month. This was the worst which could happen. She was constantly thinking about the loans, Vaani's fees, household expenses, their future... She had completely forgotten about the iPhone until she entered the bathroom. In fact, she was a little relieved she had forgotten to buy that expensive phone. Saving money was the need of the hour.

Rama had dozed off on the couch, thinking all this, and was woken up by a soft pat from her husband, Pritesh. Rama sat on the couch for a minute, looked around the room. It was around 9:30 pm; the dining table had been laid. Pritesh called Vaani for dinner. Rama asked him to sit beside her. She held his hands and wanted to tell him about her day's events. However, she just managed to mumble, "Nobody understands me, I am not a good mother," and put her hands on her eyes. Seeing Rama crying, Pritesh asked her about the cause. Vaani, while coming from her room, hid behind the curtain, fearing that her mother will apprise Pritesh of her behaviour this evening. She was still angry, a bit uncertain how to talk to her mother now.

Rama told Pritesh about what had happened at the office and showed concern for Vaani's future, their loans, and her inability to do something for her daughter. She did not mention the incident with Vaani. Pritesh consoled Rama, "I understand, but you see, we cannot do anything, nor can we take so much stress. This phase will pass. Do not worry." Vaani instantly felt ashamed, disgusted, and low of herself after overhearing the conversation. She came and held her mother's hands and said, "Mamma, I am really sorry... I understand too."



# COVID-19

## EDUCATIONAL DISRUPTION AND RESPONSE



**Gagan Jyot Mann**  
Managing Director  
Doon International School

Over 130 countries have had nationwide closures due to COVID-19, affecting nearly 80 per cent of the world's student population. School closures have far-reaching societal and economic consequences. Some of the reasons listed below will help you understand the gravity of school closures and why it should matter to each one of us.

### ► Disruption in learning:

Schooling provides essential knowledge, and when schools close, children and the youth are deprived of opportunities for growth and development. Underprivileged learners have even fewer educational opportunities beyond school.

### ► Parents unprepared for homeschooling:

Schooling provides essential knowledge, and when schools close, children and the youth are deprived of opportunities for growth and development. Underprivileged learners have even fewer educational opportunities beyond school.

### ► Inadequate access to digital learning:

Lack of access to technology or functional internet connectivity is a hindrance to continued learning, particularly for underprivileged students and sometimes for students with special needs.

### ► Social isolation:

Schools are centres of social activity and human interaction. When schools close, children/youth miss out on contact that is essential for their development.

### ► Nutrition:

Many children rely on free meals provided at government schools, and their nutrition is compromised during school closures.

### ► Pressure on the healthcare system:

Female healthcare workers often cannot go to work because of childcare responsibilities due to school closures, which further strains the healthcare system during a health crisis.

There is an urgent need to start structuring our capability to deliver reasonable services during school closures. We should stop assuming that continuity of education outside of a typical classroom cannot occur. Distance learning solutions are the only way to continue teaching and learning in today's unprecedented times. Schools can find creative ways to face such disruption positively by providing printed learning materials and technology-based virtual instruction to ensure that student learning does not suffer.

### Resources to Support Student Learning at Home

- Digital learning management systems
- Systems with robust offline functionality
- Self-directed learning content
- Mobile reading applications
- Collaboration platforms supporting live-video communication
- Tools to create digital learning content

# INDEPENDENCE DAY *SPECIAL QUIZ*

Since we are all celebrating India's **74th Independence Day** this month, how about we test your knowledge about the country?



TAKE THIS QUIZ TO FIND OUT!

01

Who was the prime minister of Britain when India achieved independence?

- A . Clement Attlee
- B . Margaret Thatcher
- C . Winston Churchill
- D . Anthony Eden

05

Which union territory has French as an official language?

- A . Ladakh
- B . Puducherry
- C . Lakshadweep
- D . Andaman and Nicobar Islands

02

Who was the first governor-general of the new Indian dominion?

- A . C. Rajagopalachari
- B . Lord Mountbatten
- C . Lord Cornwallis
- D . Lord Dalhousie

06

"Tryst with Destiny" was a speech delivered by:

- A . Pt Jawaharlal Nehru
- B . Dr BR Ambedkar
- C . Mahatma Gandhi
- D . Abdul Kalam Azad

03

Which state was known as North-East Frontier Agency (NEFA)?

- A . Mizoram
- B . Tripura
- C . Arunachal Pradesh
- D . Manipur

07

On 15 August, the Prime Minister hoists the Indian flag on the ramparts of the historical site of:

- A . Purana Qila
- B . India Gate
- C . Delhi Gate
- D . Red Fort

04

Which state became part of India in the year 1975?

- A . Goa
- B . Manipur
- C . Sikkim
- D . Tripura

08

Which was the first state to be formed on linguistic basis in the country?

- A . Rajasthan
- B . Meghalaya
- C . Madhya Pradesh
- D . Andhra Pradesh